

Internship Training (UG)–	UG INTERNSHIP TRAINING IN CHILD PSYCHOLOGY (CN 010)
Course Duration –	Customizable Online 12–30 Modules (as per learners' choice) Highly Interactive
Course Mode –	Online fixed scheduled interactive sessions with supporting learning materials
Course Structure –	12–30 Modules – Fully Customizable – Trainer-Led Sessions – Daily / Weekly
Eligibility –	For Graduate students or Graduate degree holders (psy/msw/hd/allied/related)
Interactive Sessions –	60min session/module (12–30 modules), scheduled weekly/daily as per learner's choice

- ✓ The internship course includes 12 mandatory modules and an additional set of 18+ optional modules. The prescribed course fee covers only the 12 mandatory modules.
- ✓ If you wish, you may choose any number of optional modules by paying the corresponding additional fee per module.
- ✓ Selecting optional modules is completely voluntary — you may also choose to complete only the 12 mandatory modules by paying just the standard course fee.

MANDATORY INTERNSHIP MODULE NAMES & SESSION BRIEF
ONE SESSION PER MODULE WITH REQUIRED LEARNING MATERIALS – SESSIONS SCHEDULED ON DAILY BASIS
OR WEEKLY OR AS PER LEARNER NEEDS

C.S_01	Introduction to Child Psychology -Scope, importance, key concepts, childhood as a developmental stage.
C.S_02	Major Developmental Theories in Childhood - Piaget, Vygotsky, Erikson
C.S_03	Physical & Motor Development in Childhood - Milestones, variations, factors influencing growth.
C.S_04	Cognitive Development in Early & Middle Childhood - Attention, memory, problem-solving, learning processes.
C.S_05	Emotional Development & Emotion Regulation - How children understand and express feelings.
C.S_06	Social Development: Attachment & Relationships - Parent–child bonding, peer interactions
C.S_07	Language Development in Children - Vocabulary, grammar, bilingualism, delays.
C.S_08	Personality & Temperament in Childhood - Easy, difficult, slow-to-warm-up temperaments.
C.S_09	Play & its Role in Development - Types of play, symbolic play, learning through play.
C.S_10	Behavioural Issues in Childhood - Defiance, tantrums, attention difficulties—understanding, not diagnosing.
C.S_11	Family & Parenting Influences on Child Behaviour - Parenting styles, routines, communication.
C.S_12	Ethical & Cultural Issues in Working with Children - Consent, assent, boundaries, cultural norms.

OPTIONAL INTERNSHIP MODULE NAMES & SESSION BRIEF

If required, learners can opt for any or all these listed modules at an additional cost, apart from the course fee that includes the mandatory internship modules.

O.S_13	Attachment Styles & Real-Life Indicators - Secure, avoidant, ambivalent; impact on behaviour.
O.S_14	Learning Difficulties & Early Warning Signs - Reading, writing, attention, processing issues.
O.S_15	Autism Spectrum – Childhood Indicators - Communication, routines, social challenges.
O.S_16	ADHD & Attention-Related Difficulties - Hyperactivity, impulsivity, attention lapses.
O.S_17	Emotional Problems in Children - Anxiety, fears, school refusal.
O.S_18	Aggression & Anger in Childhood - Causes, expression, regulation basics.
O.S_19	Bullying: Roles & Dynamics - Victim, bully, bystander psychology.
O.S_20	Cognitive Errors & Thinking Patterns in Children - Egocentrism, magical thinking, black-and-white thinking.
O.S_21	Gender Development & Social Expectations - Identity, roles, stereotypes.
O.S_22	Social Skills & Peer Relationships - Friendship development, isolation, shyness.
O.S_23	Grief & Loss in Children - How children understand death and separation.
O.S_24	Impact of Screens, Gaming & social media - Benefits, risks, attention impact.
O.S_25	Childhood Stress & Coping Skills - School pressure, family conflict, transitions.
O.S_26	Classroom Behaviour & Learning Environment Factors - Teacher influence, seating, routines.
O.S_27	Observing Children: Techniques for Students - Naturalistic observation, anecdotal records, MSE basics (child-friendly).
O.S_28	Emotional Needs of Gifted Children - Asynchrony, sensitivity, perfectionism.
O.S_29	Single-Parent, Divorced & Blended Families - Adjustment, emotional impact.
O.S_30	Abuse & Neglect – Psychological Indicators - Red flags, behavioural clues, safety steps (no counselling).
O.S_31	Early Adolescence – Transition Challenges - Body image, identity, relationships.
O.S_32	Nutrition, Sleep & Behaviour in Children - Cognitive–emotional effects of lifestyle
O.S_33	Child Psychology in Indian Context - Cultural norms, academic pressure, family structures.
O.S_34	Case Conference – Testing the learner with various cases / vignettes on learnt disorders

Course Fee	Learners from India	Learners from other countries
1:1 Guided Orientation via G Meet/Zoom with supporting learning materials	For 12 Sessions – ₹24,800 (India) From 13th session onward (if req) – ₹1800/session (up to 30 sessions)	For 12 Sessions – \$600 (Int'l) From 13th session onward (if req) – \$30/session (up to 30 sessions)
Email and Whats App Based	For 12 Sessions – ₹12,800 (India) From 13th session onward (if req) – ₹1,400/session (up to 30 sessions)	For 12 Sessions – \$400 (Int'l) From 13th session onward (if req) – \$20/session (up to 30 sessions)
For group registrations, whether from individual learners or via college departments, fees will be significantly reduced to make the course student-friendly		

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 979 00 88 002 or email us at info@ihmh.in / info@ihmh.org

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